

Hobbs Williams Elementary

Parent/Student Handbook

2019-2020



1635 S.E. 14th Street

Grand Prairie, TX 75051

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History of Hobbs Williams

Hobbs Williams Elementary opened in the fall of 2008 with approximately 350 students. It is named in honor of a long-time educator in Grand Prairie who served in the areas of teacher, coach, principal and superintendent. Hobbs Williams attended the dedication ceremony in October 2008 before his death in the spring of 2009. We are honored to be named after such an outstanding educator!

Mission Statement

The mission of Hobbs Williams Elementary is to build life-long learners by developing relationships, motivating and inspiring students, and promoting academic excellence.

About Our School

Through culturally responsive instruction, we are in tune with your child's academic needs and create intentional lessons tailored to your child. Beginning the 2011-2012 academic year Hobbs Williams Elementary began their first Two-Way Dual Language Enrichment Cohort. As of the end of the 2016-2017 academic year, they were the first graduating class. The implementation of this DL Model has proven effective in improving the academic and linguistic achievement (based on standardized test scores in reading, mathematics and science) of both Spanish and English dominant students and a closing of the academic achievement gap. Our methods of innovative instruction are used as a catalyst to propel our students into the 21st century as members of a global community.

Hobbs Williams Elementary is comprised of teachers with various backgrounds and talents, which allows the building of authentic relationships. We believe in strengthening relational capacities between staff members, students, and families. Our family engagement activities include All Pro Dads, Donuts with Dads, Muffins with Moms, and Academic Enrichment Nights. In addition to strengthening partnerships among our campus and our community, we offer an array of clubs to best fit the interests of your child.

**PRINCIPAL**

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ASSISTANT PRINCIPAL

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The teachers and staff here at Hobbs Williams Elementary would like to welcome you to the 2018-2019 school year. We want this to be a year filled with fun and interesting educational experiences for our students. We look forward to working with you to make this a great learning year.

The Parent/Student Handbook is designed to be in harmony with Board Policy and the Student Code of Conduct that is adopted by the School Board. Please be aware that the handbook is updated annually with policy adoption and revision taking place throughout the calendar year. Changes in policy that affect the provisions in this handbook will be made available to students and parents through newsletters and other communications.

Parental involvement is one of the most important pieces to a child's academic success. Here are some tips that you can use to help your child be successful.

- Set high expectations for your child
- Ask about their school day
- Help them with their homework – but do not do the work for them!
- Check their take home folder daily
- Attend school events
- Know their friends
- Drop in at school
- E-mail their teachers
- Check grades in Skyward
- Join the PTA and/or be on a Parent Organization such as All-Pro Dads
- Censor what is watched and video games played
- Censor social media and conversations via text
- Talk to them about life- responsibility, choices, consequences

Section 1: General Information

ATTENDANCE

A child between the ages of 6 (on or before September 1) and 18 is required to attend school each day during the instructional year, as well as any applicable accelerated instruction program, extended year program, or tutorial session, unless otherwise exempted by law. School employees must investigate and report violations of the state compulsory attendance law. A student absent without permission from school will be considered in violation of the compulsory attendance law and subject to disciplinary action.

Upon enrollment, pre-kindergarten and kindergarten students will be under the same compulsory attendance law as grades 1 through 12.

When a student between ages 6 and 19 incurs unexcused absences for three or more days or parts of days within a four-week period, the school will send a notice to the student's parent, as required by law, to remind the parent that it is the parent's duty to monitor his or her child's attendance and to require the student to come to school. The notice will also inform the parent that the District will initiate truancy prevention measures and request a conference between school administrators and the parent. These measures will include a behavior improvement plan, school-based community service, or referrals to either in-school or out-of-school counseling or other social services. Any other measures considered appropriate by the district will also be initiated.

When a student is absent, it is important to let the school attendance office know the reason for missing school. Parents must call the school or send an electronic communication through the Parent Portal in Skyward to the school before 10:00 a.m. on the day of the absence. If contact is not made on the day of the absence a signed note will be required. If a signed note is not received within 4 days of the absence, the absence becomes unexcused.

The campus will document in its attendance records for the student whether the absence is considered by the District to be excused or unexcused. Please note that, unless the absence is for a statutorily allowed reason under compulsory attendance laws, the District is not required to excuse any absence, even if the parent provides a note explaining the absence.

When a student's absence for personal illness exceeds five consecutive days, the student shall be required to present a statement from a physician or health clinic verifying the illness or other condition that requires the student's extended absence from school.

AWARDS

Students in grades 1-5 will be recognized for academic achievement every nine weeks. Grades for behavior are not counted when determining student eligibility for the Honor Roll. Students will be placed on the "Superintendent's" Honor Roll if they have achieved 90 or above in all core subjects. Students will be placed on the "Principal's" Honor Roll if they have achieved 80 or above in all core subjects.

Students in grades K-5 will be recognized for their attendance every nine weeks. A student who has not been tardy to or absent from school by 10:00 a.m. each day during a school year shall be entitled to

receive a perfect attendance certificate/award. The student must have been enrolled on the first regularly scheduled school day and have attended each day for the entire grading period.

An excellent attendance certificate/award is given to a student whose absences do not exceed three. Three tardies is the same as one absence for this award.

At the end of each nine weeks, each classroom teacher will be asked to select one student as their “Leader of the Pack.” The criteria for this award is students display outstanding character and citizenship during the entire nine weeks. This could include a student who has shown great improvement in a subject area, worked to improve behavior, goes above and beyond, giving 100% in class, or has a positive attitude.

BEHAVIOR EXPECTATIONS / STUDENT CODE OF CONDUCT

Williams Elementary is committed to providing quality education for every student. All students are expected to follow the Student Code of Conduct at all times. A student who violates the District's Student Code of Conduct will be disciplined. The District's disciplinary options include various discipline management techniques which may include removal to an alternative education program, suspension, or expulsion.

Disciplinary measures are applied depending on the nature of the offense. In addition, when a student commits drug and alcohol related offenses or any reportable criminal act, he or she may also be referred to legal authorities for prosecution.

The student will be responsible for informing the parent of any disciplinary action taken by giving them a copy of the discipline referral which will be sent home within twenty-four hours after the infraction.

Below is a copy of our school-wide expectations that are also posted in classrooms and areas around the school. The expectations will be taught explicitly during the first weeks of schools and reinforced throughout the school year.

	Classroom	Hallway	Restroom	Cafeteria	Playground
Positive Attitude	<ul style="list-style-type: none"> Always do your best Use kind words & a polite voice when speaking 	<ul style="list-style-type: none"> Help those in need Wait patiently for others to pass 	<ul style="list-style-type: none"> Wait patiently for your turn 	<ul style="list-style-type: none"> Use kind words & a polite voice when speaking 	<ul style="list-style-type: none"> Wait patiently for your turn Include others Use kind words & a polite voice when speaking
Act Responsibly	<ul style="list-style-type: none"> Follow directions the first time given Raise your hand & wait your turn to speak 	<ul style="list-style-type: none"> 2-1-0 Walk on the correct side of the hallway Feet in second square & one square per person 	<ul style="list-style-type: none"> 2-1-0 Clean up after yourself Stay in your own stall Use walking feet at all times Use soap (2 pumps) & 	<ul style="list-style-type: none"> 2-1-0 when entering & during clean up/dismissal Keep hands, feet, & objects to yourself Clean up your area once 	<ul style="list-style-type: none"> Keep hands, feet, & objects to yourself Follow directions the first time given Respond immediately to playground signals: 1 whistle = freeze

	<ul style="list-style-type: none"> Keep hands, feet, & objects to yourself Use appropriate voice level Use walking feet at all times Clean up your area 	<ul style="list-style-type: none"> Use walking feet at all times Follow directions the first time given 	<ul style="list-style-type: none"> water appropriately Leave all personal belongings & supplies in classroom Follow directions the first time given 	<ul style="list-style-type: none"> permission is given Once permission is given to talk, use a voice level 1 Get everything you need before you sit down Stay in your seat & on your pockets Raise your hand if you have a question or need assistance Use walking feet at all times Follow directions the first time given 	<ul style="list-style-type: none"> 3 whistles = line up 2-1-0 when lining up & entering the building Use equipment correctly
Wise Choices	<ul style="list-style-type: none"> Use supplies correctly Stay on task 	<ul style="list-style-type: none"> Go to assigned location immediately 	<ul style="list-style-type: none"> Tend to your personal business quickly 	<ul style="list-style-type: none"> Use utensils as intended Chew with your mouth closed 	<ul style="list-style-type: none"> Play only in designated areas

The Essential Expectations

1. Respond appropriately to adults.
2. Always say thank you when given something.
3. Make eye contact when someone is speaking.
4. Respect others' comments, opinions, and ideas.
5. Be respectful with your words and gestures.
6. Do not stare at a student that is being reprimanded.
7. Congratulate the winner or when someone does something well.
8. If you win, do not brag, if you lose, do not show anger.
9. If anyone is bullying you, let an adult know.
10. Learn from your mistakes and be the best person you can be.

A behavior log will be sent home daily in your child's folder detailing their behavior each day. Additionally, behavior points are awarded to students who follow behavior expectations and may be given by any adult in the building. Students will be able to trade in their points for rewards/incentives throughout the school year.

BIRTHDAYS

Teachers will recognize your child's birthday during school and make it a special day at school. Due to allergies to food, you will not be allowed to bring cakes, cupcakes, favors, etc. for birthdays. Additionally, students will not be allowed to distribute invitations to personal parties at school. We discourage the delivery of gifts such as flowers, balloons, etc. to school. We will not be able to deliver them to the classroom and they are not allowed on the bus.

DISMISSAL PROCEDURES

The school day ends at 3:35 p.m. Any student not picked up by 4:00 p.m., will be taken to the front office and must be signed out by a parent/guardian.

Changes to how students will go home will not be accepted after 3:00 p.m. unless it is an emergency or an extenuating circumstance. Please notify your child's teacher in advance if transportation changes need to be made as we are unable to honor transportation changes without speaking to or receiving a note or email from a parent/guardian.

BUS

Since the district's primary responsibility in transporting students in district vehicles is to do so as safely as possible, the operator of the vehicle must focus on driving and not have his or her attention distracted by student misbehavior. Students are subject to guidelines of the Student Code of Conduct when they are on school transportation. Any student who violates that code or the established rules of conduct while on school transportation may be denied transportation services and will be disciplined.

The following rules will apply to student conduct on school transportation:

1. Student must have ID badge to utilize transportation services.
2. Follow the driver's directions at all times.
3. Board and leave the bus in an orderly manner at the designated bus stop.
4. Keep books, band instrument cases, feet, and other objects out of the aisle.
5. Do not deface the bus and/or its equipment.
6. Do not put head, hands, arms, or legs out of the window or hold any object out of the window or throw objects within or out of the vehicle.
7. Do not smoke or use any form of tobacco, cigarettes, e-cigarettes, illegal drugs, controlled substance or alcohol.
8. Upon leaving the bus, wait for the driver's signal before crossing in front of the vehicle.
9. Observe all usual classroom rules.
10. Be seated while the vehicle is moving.
11. Fasten their seat belts – if seat belts are provided.
12. Follow any other rules established by the operator of the vehicle.

When a student violates the rules of conduct on school transportation:

- 1st Violation- warning
- 2nd Violation - removal from bus for 3 days
- 3rd Violation - removal from bus for 5 days
- 4th Violation- removal from bus for 5 days and possibly the remainder of the semester/school year

WALKERS/BIKE RIDERS

To ensure the safety of our students, any student walking or riding their bike home after school must have a signed permission slip on file with their classroom teacher. All walkers will be released from one of the three designated walker release points by a staff member. To account for all students' whereabouts, students who walk or ride their bike home will sign out with their teacher before being dismissed.

If you would like for your child to walk or ride their bicycle home after school, please complete and return the attached permission slip to your child's teacher. Students will not be allowed to walk or ride their bike home without a signed permission slip on file.

CAR RIDERS

All K-5 car riders will be dismissed from the back of the school. The entrance to the parent pick-up line will be the northern-most entrance off of S.E. 14th Street and all traffic will exit the southwest side of the school onto Pryor Place. Students may be picked up in Lane 1 or 2 only and parents will not be allowed to park in any of the lanes in the back.

In an extra effort to keep our students safe, we will continue to use student name placards for all car riders. All students will be assigned two teal-colored placards per family. The placards will be returned to the school at the end of the school year. If you need additional placards, they may be purchased through the front office for \$8.00 each. At the end of the school year, if placards are lost, it will be the family's responsibility to pay \$8.00 for each of the lost placards. The only placards that will be used are ones created, provided, and issued by the school. If parents in the car rider line do not have the school issued placard, they will need to exit the southwest side of the school onto Pryor Place and enter the front of the school from S.E. 14th Street and Sampsell Street. Parents may park in the parking lot or in Lane 2, the lane farthest from the school. Proper identification must be shown in the front office and you must be listed in Skyward in order to receive a **one-day** pick-up pass. Parents will be required to enter the car rider line upon receipt of the **one-day** pick-up pass. Students will not be dismissed without the school issued placard for any reason.

DRESS FOR SUCCESS

We believe that dress and grooming have an impact on students' attitude, attention, behavior and academic achievement. As per the GPISD Student Code of Conduct: All students are requested to present a personal image that is not distasteful or that detracts from the decorum of the school. Students shall come to school looking clean and neat, wearing clothing and exhibiting grooming that will not be a health and safety hazard to the student or others. Students should avoid items such as shorts, dresses or skirts that are not finger-tip length, slides or slip-ons, cut, frayed, or raveled clothing, flip flops, narrow strap tops or dresses, etc. The District prohibits pictures, emblems, or writings on clothing that are lewd, offensive, vulgar, or obscene or that depict or advertise tobacco products, alcoholic beverages of any kind, drugs, or any other substance prohibited under policy FNCA(L); further it prohibits any dress or grooming that, in the principal's judgment, may reasonably be expected to interfere with normal school operations.

EARLY DISMISSAL

Since our instructional day ends at 3:35 p.m., any student dismissed before this time will receive an early release which is similar to a tardy because the student is missing a part of the instructional day. Please note that it is our policy that after 3:00 p.m., students will not be called from class for dismissal and you will be asked to pick your student up from the car rider line for safety reasons.

GRADES

Report cards are issued every nine weeks for grades PK-5. Grades one through five will receive numerical grades. (Below 70 is failing) and achievement or progress in kindergarten will be reported as "developing at expected level" or "experiencing difficulty." Kindergarten report cards will be sent home beginning the second nine weeks and parent conferences will be held at the end of the first nine weeks.

REPORT CARDS

Written reports of student grades and absences are issued to parents each nine weeks. If a student receives a nine-week grade of less than 70 in any class or subject, the parents are requested to schedule

a conference with the teacher of that class or subject. The report card will state if teacher assistance is recommended for a student who receives a grade below 70 in a class or subject.

PROGRESS REPORTS

Parents or guardians of students in grades 1-5 scoring below 73 in any subject, or deemed in jeopardy, of scoring below 73, shall receive written notice at the end of the fifth week of each reporting period advising them of the student's grade(s) and information relating to the special assistance available. Parents and guardians of students scoring an N (needs improvement) in any subject or deemed in jeopardy of scoring an N shall also receive written notice. Progress reports are sent home via students.

HOURS OF OPERATION

7:30 a.m. School doors open. All students report to the gym.

7:50 a.m. Students released to classrooms.

8:00 a.m. **Free Breakfast in Classroom** served daily.

8:10 a.m. Instructional day begins and tardy bell rings. Students arriving to school or entering the school building at or after 8:10 a.m. are considered tardy and must report to the front office to receive a Tardy Pass.

3:35 p.m. Students are dismissed from school.



ID BADGES

Student ID badges help our day run smoothly and help keep our students safe and accounted for. All students are required to wear their student ID badge while on campus during the regular school day and are required for bus transportation. The school issued plastic sleeve and lanyard must be used as holes cannot be punched in the IDs. If your child's ID badge is lost or misplaced, a replacement fee of \$4.00 (cash only) will be charged.

LUNCH/RECESS

If a student's parent hasn't brought lunch within the first 10 minutes of lunch, the student will go through the lunch line. Students must wear their ID badge to the cafeteria to in order to purchase lunch. Parents who join their child for lunch will sit at the designated Parent Table and no other students are allowed to join. Students are expected to follow all behavior expectations posted in the cafeteria at all times and we ask that parents help by following them as well.



Lunch prices for the 2019-2020 school year are as follows: \$2.70/student and \$4.00/adult. The reduced lunch price is \$.40/student. Students may be eligible for free meals or reduced priced meals. Applications are available [online](#) and must be completed each year.

To meet the goals of the Nutrition Program, the following practices will begin February 4, 2019.

- A student, other than those qualifying for reduced price meals, who has **five** unpaid meals charged to their account, will be provided an alternate meal.
- Students who qualify for **reduced price meals** will be provided an alternate meal after **(10)** unpaid meals.
- The student will not be allowed to exchange an item in the alternate meal.
- The student will not be permitted to charge or purchase supplemental items (a la carte or snack items) such as milk, ice cream, potato chips, etc.
- These restrictions will remain until the account balance has been paid in full.
- Parents will be notified by phone, email, letter, and/or text when a student meal account is negative.

Campus Lunch Schedule

Grade Level	Lunch Time
Kinder	11:00-11:30
1st Grade	11:45-12:15
2nd Grade	12:00-12:30
3rd Grade	12:20-12:50
4th Grade	11:20-11:50
5th Grade	12:45-1:15

Students will have recess for 30 minutes daily. Parents may not accompany their child to recess or class without permission from campus administration.

MORNING PROCEDURES

Students may be dropped off in the back of the school in Lane 1 beginning at 7:30am. Parents will not be allowed to enter the school or park in any of the lanes in the back. All buses and daycare vans will now enter the front of the school from the entrance on Sampsell Street and S.E. 14th Street and exit the southwest side of the school onto Pryor Place.

To minimize the number of visitors in the building, we respectfully request that parents refrain from walking students past the front doors in the morning. School staff will be located outside and throughout the school building to intercept and assist students to class.

PARENT/TEACHER CONFERENCES

Students and parents may expect teachers to request a conference for the following reasons:

- 1) If the student is not maintaining passing grades or achieving the expected level of performance
- 2) If the student presents any other problem to the teacher
- 3) In any other case the teacher considers necessary

A student or parent who wants information or wants to raise a question or concern should confer with the appropriate teacher first, then contact administration if you feel the matter has not been resolved. A parent who wishes to confer with a teacher may call the office for an appointment during the teacher's conference period or request that the teacher call the parent during a conference period or at another mutually convenient time. Please remember the classroom environment and the complexity of a teacher's day. A teacher will generally respond within 24 hours via email, text, or phone.

Campus Conference Schedule

Grade Level	Conference Time
Kinder	1:30-2:20
1st Grade	2:30-3:20
2nd Grade	9:25-10:15
3rd Grade	11:25-12:15
4th Grade	10:25-11:15
5th Grade	8:30-9:20
Specials	12:45-1:30

POSSESSION AND USE OF PERSONAL ELECTRONIC DEVICES/CELL PHONES

Except as described below, students are not permitted to possess or use personal electronic devices such as MP3 players, video or audio recorders, DVD players, cameras, games, e-readers, or other electronic devices at school, unless prior permission has been obtained.

For safety purposes, students are permitted to possess personal cell phones; however, these devices must remain turned off during the instructional day, including during all testing, unless they are being used for approved instructional purposes. A student must have approval to possess other telecommunications devices such as netbooks, laptops, tablets, or other portable computers.

Use of any other electronic device, including cell phones, used during the instructional day or motivational activity must have approval from campus administration.

The district will not be responsible for any damaged, lost, or stolen electronic or telecommunications (cell phones) device.

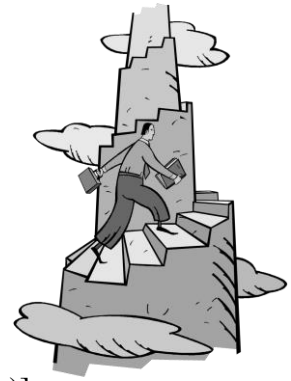
RETENTION AND PROMOTION

Kindergarten is not mandatory in Texas. Therefore, promotion from kindergarten to first grade is automatic. A parent may request a child be retained in kindergarten.

In grades 1–8, students shall be promoted who score 70 or above in three of the following areas: reading, language arts, mathematics, science, and social studies. For other students, the principal shall decide whether to promote or retain each student individually after consulting with the student's teachers based on the following:

- 1. Mastery of grade-level essential knowledge and skills;*
- 2. Previous retentions;*
- 3. Chronological age;*
- 4. Maturational development;*
- 5. Attendance record;*
- 6. Experiential background;*
- 7. Estimation of the student's ability and achievement;*
- 8. The student's motivation and attitude; and*
- 9. Any other factor the principal considers important.*

[GPISD Board Policy EIE(LOCAL)]



REQUESTING A SCHEDULE CHANGE OR TEACHER

The teachers at Williams Elementary are highly qualified. We strive to meet your student's needs to help them be successful. Once a student is placed in a class, it can be detrimental to a student if he or she is changed from one class to another in the middle of the school year. Requests are always taken very seriously and steps must be followed for this change to occur. If a parent has concerns about a teacher, a parent-teacher conference must be made to resolve the matter. If after many attempts at resolving the situation with the teacher and the parent still feels dissatisfied, then administration will review the matter. Administration will set up a process for parents and teacher to follow to help resolve the situation. After the process is complete, then administration will determine if switching the student's class is in the best interest of the student.

Written requests for placements with consideration of student's needs and strengths can be addressed to the principal, Mrs. Potts, and must be received prior to Friday, May 3. Please do not request to have or not have specific teachers for your child, but rather focus on the educational considerations listed above. Written requests which include specific teacher's names will not be honored.

TECHNOLOGY ACCEPTABLE USE POLICY

To prepare students for an increasingly technological society, the district has made an investment in computer technology for instructional purposes. Use of these computer resources is restricted to students working under a teacher's supervision and for approved purposes only. Computer use will be monitored at all times by the Grand Prairie ISD staff.

Students and parents will be asked to sign a user agreement regarding use of these resources. Violation of this agreement may result in withdrawal of privileges and other disciplinary action. Please see Student Responsibility for Computer Usage in the district Elementary Student Handbook.

Violation of GPISD's policies and procedures involving the use of computers and networks will result in disciplinary action as specified in the Student Code of Conduct Handbook, including, but not limited to, cancellation of user privileges. In addition, violators may also be reported to the appropriate criminal authorities. Campus administration will determine when a policy or procedure has been violated and their decision is final.

VISITORS

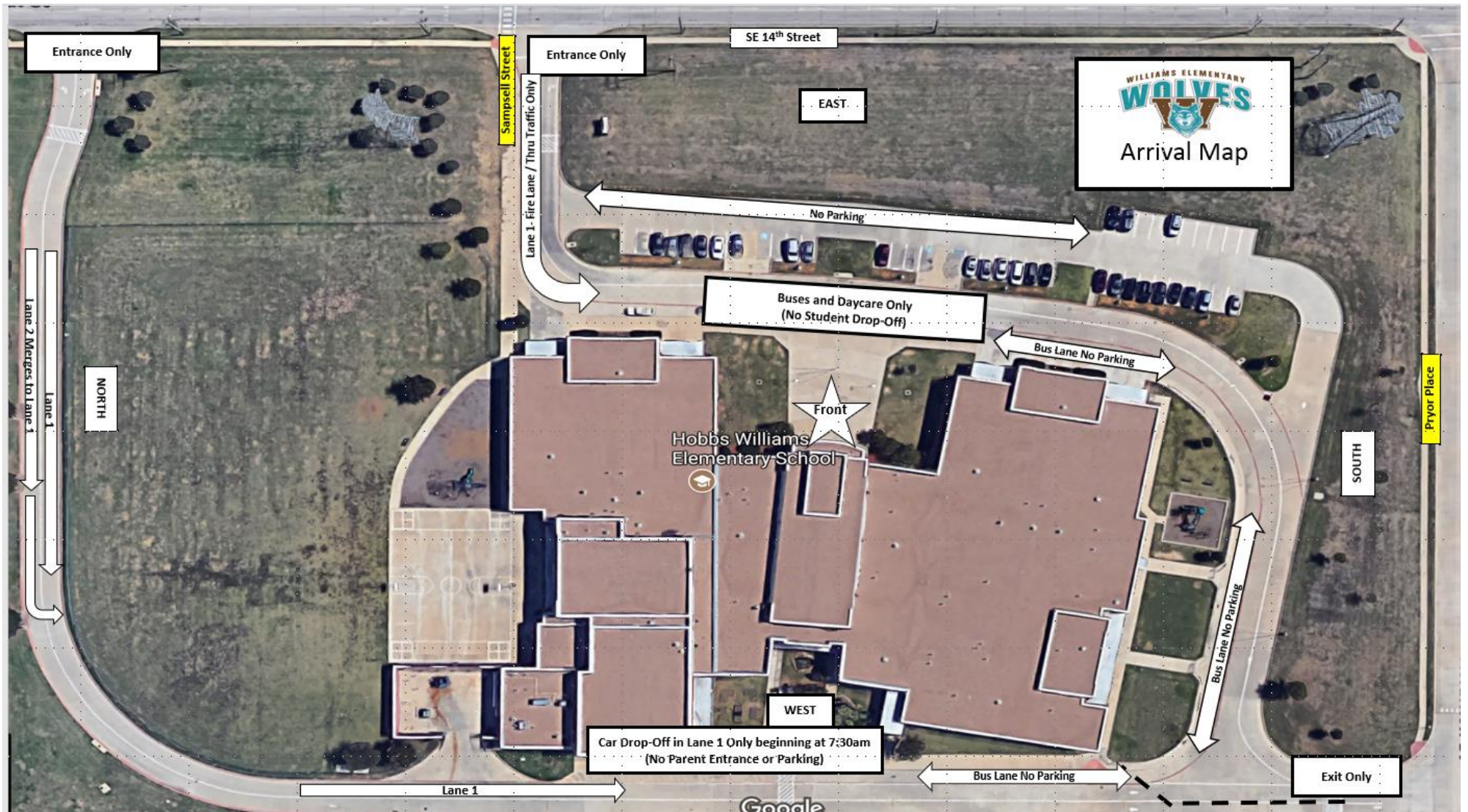
Parents are always welcome at our school. All visitors must first report to the office to provide identification and obtain a pass. Visitors should enter the building through the front door only. If staff members see someone in the building who is not wearing a badge/sticker, they are required to escort the visitor to the office. Visitors must also stop by the front office to return their visitor badge when leaving the building.

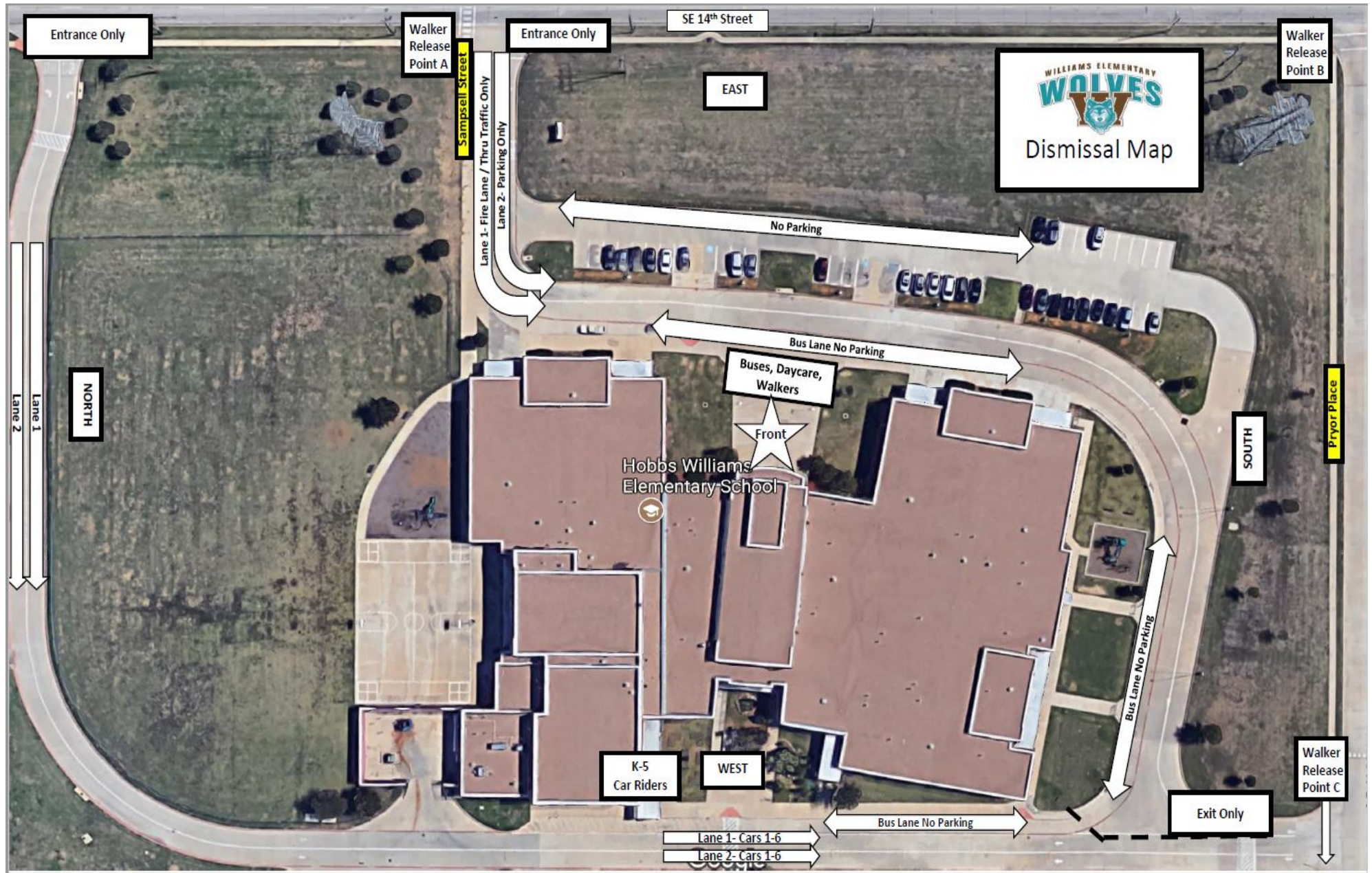
Such visits are not permitted if their duration or frequency interferes with the delivery of instruction or disrupts the normal school environment. Since visitors may serve as role models to students, all visitors must adhere to the highest standards of courtesy and conduct. Disruptive behavior will not be permitted. In addition, all visitors must comply with the minimum standards of the student dress code.

Parents who wish to visit classrooms must obtain prior approval from Mrs. Potts. A campus administrator will accompany all parents entering classrooms.

VOLUNTEERS/CHAPERONES

All volunteers and chaperones in GPISD must agree to a complete an annual background check by completing the Grand Prairie ISD Online Volunteer Application located [here](#). Once you have completed the background check online, you may call Mrs. Ambriz or visit the front office to check for approval.





2019-20 GPISD Elementary School Supply List

Pre-K Students	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
<ul style="list-style-type: none"> 1 box of 8 Crayola Watercolors 2 boxes of 24 Crayola crayons 1 box of 8 Crayola broad tip markers (classic colors) (washable) 1 pair of scissors (Fiskars for Kids) 1 4 oz. non-toxic glue (plastic "squeeze" bottle, NO paste/gel) 3 Polyplastic folders- folders with pockets 4 Spiral notebooks (Wide Rule - Single Subject) 2 box tissue (200 ct, Kleenex/equal) 1 box of quart, and gallon Ziploc freezer bags (boys - quart, girls - gallon) 2 Tub Play Dough (any color) 1 pkg. of asst. colored construction paper (heavyweight, 50 sheets, 12x18, approx.) 1 pkg. of manila drawing paper (heavyweight, 50 sheets, 12x18, approx.) 1 pkg 10 pencils 1 pkg paper plates 	<ul style="list-style-type: none"> 2 box/pkgs. 12 or more pencils (#2 lead with attached eraser) 2 boxes of 24 Crayola crayons 1 box of 8 Crayola broad tip markers (classic colors) 4 .32 oz. glue sticks 1 4 oz. non-toxic glue (plastic squeeze bottle, NO paste/gel) 1 pair of scissors (Fiskars for Kids) 1 school supply box (plastic) 1 pkg. of asst. colored construction paper (heavyweight, 50 sheets, 12x18, approx.) 1 pkg. of manila drawing paper (heavyweight, 50 sheets, 12x18, approx.) 3 Polyfolders - folders with brads and pockets 1 Tub Play Dough (any color) 1 pink pearl eraser 4 composition books 1 box of quart, and gallon Ziploc freezer bags (boys - quart, girls - gallon) 2 box tissue (200 ct, Kleenex/equal) 	<ul style="list-style-type: none"> 2 box/pkgs. 12 or more pencils (#2 lead with attached eraser) 2 boxes of 24 Crayola crayons 2 4 oz. non-toxic glue (plastic squeeze bottle, NO paste/gel) (girls only) 2 .32 oz. glue sticks (boys only) 2 composition books 1 school supply box (plastic) 2 pink pearl eraser or equal 1 pair 5" scissors (sharp-pointed, nickel-plated, long honed blades) 1 pkg of asst. colored construction paper (heavyweight, 50 sheets, 12x18, approx.) 1 pkg. of manila drawing paper (heavyweight, 50 sheets, 12x18, approx.) 4 folders with brads and pockets (1 each red, yellow, blue, green) 1 poly folder with pockets 2 spiral notebooks - wide ruled, 3 subject (min. 120 pgs) 1 box of quart and gallon Ziploc freezer bags (boys - quart, girls - gallon) 2 box tissue (200 ct. Kleenex/equal) 	<ul style="list-style-type: none"> 3 box/pkg. 12 or more pencils (#2 lead with attached eraser) 2 boxes of 24 Crayola crayons 1 4 oz. non-toxic glue (plastic squeeze bottle, NO paste/gel) 3 .32 oz. glue sticks (non-toxic) 2 composition books 4 spiral notebooks (wide rule, 70 count) 1 ruler, 12" calibrated in inches and centimeters 1 school supply box (plastic) 1 pair 5" scissors (sharp-pointed, nickel-plated, long honed blades) 1 pkg of asst. colored construction paper (heavyweight, 50 sheets, 12x18, approx.) 1 pkg. of manila drawing paper (heavyweight, 50 sheets, 12x18, approx.) 2 pkg. notebook paper (3 hole, 10½x8, wide margin only, 200 count) 10 folders with brads and pockets (2 each red, yellow, blue, green, orange) 3 pink pearl eraser or equal 1 box of quart and gallon Ziploc freezer bags (boys - quart, girls - gallon) 2 box tissue (200 ct. Kleenex/equal) 	<ul style="list-style-type: none"> 2 box/pkgs. 12 or more pencils (#2 lead with attached eraser) 2 boxes of 24 Crayola crayons 1 school supply box (plastic) 1 pkg of asst. colored construction paper (heavyweight, 50 sheets, 12x18, approx.) 1 pkg. of manila drawing paper (heavyweight, 50 sheets, 12x18, approx.) 10 folders with brads and pockets (2 each red, yellow, blue, green, orange) 3 pkg. notebook paper (3 hole, 10½x8, wide margin only, 200 count) 1 pair 5" scissors (sharp-pointed, nickel-plated, long honed blades) 1 box of quart and gallon Ziploc freezer bags (boys - quart, girls - gallon) 2 box tissue (200 ct. Kleenex/ equal) 3 .32 oz. glue sticks (non-toxic) 3 composition books 3 spiral notebooks (wide rule, 70 count) 3 pink pearl eraser or equal 	<ul style="list-style-type: none"> 2 box/pkgs. 12 or more pencils (#2 lead with attached eraser) 1 box of 12 colored map pencils 1 box asst. water-based markers 3 composition books 1 package pencil top erasers 4 .32 oz. glue sticks (non-toxic) 1 school supply box (plastic) 1 pair 5" scissors (sharp-pointed, nickel-plated, long honed blades) 1 pkg of asst. colored construction paper (heavyweight, 50 sheets, 12x18, approx.) 1 pkg. of manila drawing paper (heavyweight, 50 sheets, 12x18, approx.) 6 folders with brads and pockets (1 each red, yellow, blue, green, orange, purple) 2 pkgs. notebook paper (3 hole, 10½x8, wide margin only, 200 ct) 2 spiral notebooks (wide rule, 3 subject, 120 count) 1 school pencil bag 1 box of 24 Crayola crayons 3 boxes of tissue (200 ct, Kleenex/ equal) 	<ul style="list-style-type: none"> 2 box/pkgs. 12 or more pencils (#2 lead with attached eraser) 4 folders with brads and pockets (1 each red, yellow, blue, green) 1 pair 5" scissors (sharp-pointed, nickel-plated, long honed blades) 1 pkg. notebook paper (3 hole, 10½x8, wide margin only, 200 ct) 1 pkg of asst. colored construction paper (heavyweight, 50 sheets, 12x18, approx.) 1 pkg. of manila drawing paper (heavyweight, 50 sheets, 12x18, approx.) 1 ruler, 12", calibrated in inches and centimeters 1 spiral notebooks (wide rule, 3 subject, 120 count) 3 composition books 1 school pencil bag 1 box of 12 colored map pencils 4 glue sticks 1 box of 24 Crayola crayons 1 hand held pencil sharpener 1 3 ring notebook binder (optional at some schools) 2 boxes of tissue (200 ct, Kleenex/ equal)

Hobbs Williams Elementary

Parent/Student Handbook

2019 - 2020



_____ I have received, read, and understand the contents of this handbook with my child and we will act in accordance with these policies and procedures.

Student Name (please print): _____

Grade: _____ Teacher: _____

Parent Signature X _____ Date _____

Student Signature X _____ Date _____

Please sign and return the last page to your child's teacher after reading the Parent/Student Handbook.

Grand Prairie Independent School District Health Services

STUDENT MEDICAL HISTORY (School Nurse Information Form)

STUDENT'S NAME: _____
GRADE/TEACHER: _____ DOB _____ M/F
(CIRCLE)

EMERGENCY CONTACTS AND PHONE NUMBERS

Mother/Guardian: _____ Father/Other: _____
Home: _____ Home: _____
Work: _____ Work: _____
Cell: _____ Cell: _____
Emergency Contact Name: _____
Home: _____ Work: _____ Cell: _____

STUDENT MEDICAL HISTORY:

Allergies (food, medicine, insects, other): _____
Epi-Pen required: Yes _____ No _____ Benadryl required: Yes _____ No _____
Describe the type of reaction your child has to the allergy: _____

Does student participate in any of the following programs? (Check all that apply) ☐ 504, ☐ Special Ed.
To my knowledge, my child does not have a health condition/problem _____ (check if appropriate).

Health concerns such as ADHD, ADD, diabetes, seizures, asthma or severe allergic reactions or other chronic health conditions that may affect learning need additional health care/action plans. These plans are available on GPISD website. <http://www.gpisd.org/Page/3850> Please provide this information to your school nurse as soon as possible.

Please list any health conditions such as asthma, heart disease, diabetes, seizures, or any other chronic conditions or health concerns:

Special equipment needs; activity restrictions; or concerns: _____

Medications taken at home (name, amount, time given): _____

Medications taken at school: _____

To ensure the care of my child, I read and agree that pertinent health information may be provided to appropriate school staff. I agree that the school nurse may consult with my child's health care provider about the above medical conditions. I agree to alert the school nurse and my child's teacher on any changes in medication and or health status of my child. I will furnish the school with current address and phone numbers in case of an emergency. In an emergency, the school will call 911 to provide any necessary emergency medical treatment. (Every effort is made to contact parent(s) or emergency contact person). Any cost of emergency services will be the responsibility of the parent.

Physician's Name: _____ Phone: _____

Hospital Preference: _____

Signature of Parent/Legal Guardian: _____ DATE: _____

(This form will be kept confidential in the school clinic)

Permission to Release Child to Walk or Ride Bike Home from School

I give permission for my son/daughter to walk home or ride their bike from school each day during the 2019-2020 school year unless I otherwise inform my child's teacher. I understand that my child will be dismissed at 3:35 p.m. and is expected to leave the campus grounds immediately. All walkers will be released from one of the three designated walker release points by a staff member indicated on the map. I am aware that once my child leaves the school campus, there is no adult supervision. For my child's safety, they are aware they are not allowed to loiter around the premises after school or at any nearby business, and they are to go directly to their after-school destination.

Student's Name: _____

Teacher: _____ Grade: _____

___ I give permission for my child to walk home from school. I would like for my child to be released from: (Check one only)

___ Release Point A

___ Release Point B

___ Release Point C

OR

___ I give permission for my child to ride their bike home from school.

Parent/Guardian Signature: _____ Date: _____

Phone Number: _____

Hobbs Williams Elementary School

Photo Release Permission Slip

Hobbs Williams has a proud tradition of celebrating student accomplishments and involvement by sharing them with our community. For us to do so, we periodically submit press releases which include students' names and photographs to the local media or post such information on our district website, district sponsored publications, or displays at school functions. Our intent is to be informative and recognize our students' achievements and involvement in the school. We understand, however, concerns may arise in regards to a student's right to privacy. If you AGREE to allow Hobbs Williams to publish, post or distribute your child's name and/or photograph or other information related only to his/her achievement (e.g. academic, athletic, award) and involvement (e.g. school clubs, school functions and yearbook) check the first statement below.

As a parent or guardian of this student, I hereby consent to the use of photographs/videotape taken during the course of the school year for publicity, promotional and/or educational purposes (including publications, presentation or broadcast via newspaper, internet, yearbook or other media sources).

____ Yes, I give consent for Hobbs Williams Elementary to photograph my child for school purposes and/or at school events.

____ No, I do not authorize Hobbs Williams Elementary to photograph for my child for any event.

Please understand that failure to return this release form within four (4) school days from the date of distribution will constitute denial of the above requests and your child will not be photographed or included in the yearbook.

Student's Name: _____ Grade: _____

Teacher's Name: _____

Parent's Signature: _____ Date: _____



School Parent Compact 2019-2020

We know that learning can take place only when there is a combination of effort, interest, and motivation. Because we are all committed to Williams Elementary School, we are going to do our best to promote our student's achievements.

This agreement is a commitment to work together to improve learning.

As a student, I agree to:

Finish and turn in my assignments on time.

Attend school every day unless I am sick.

Do my best every day and tell my parents about it.

Follow the school and classroom rules so that everybody can learn and be safe.

Ask my teacher questions when I don't understand something.

Go to my public or school library at least once a week.

Study or read every school night.

Give my parents the notes my teacher sends.

As a parent, I agree to:

Talk to my child about school activities every day.

Find out how my child is progressing by attending conferences with the teacher.

Encourage good study habits at home.

Reinforce good behavior at school.

Attend school activities.

Support the classroom discipline plan.

Monitor my child's attendance.

Contact my child's teacher if I have any concerns.

Ensure my child eats healthful foods and gets enough sleep.

As a teacher, I agree to:

Provide learning experiences that produce learning.

Encourage a positive self-concept in all my students.

Keep parents informed about progress and/or concerns.

Find out what techniques and materials work best for the students.

Support the parents.

Attend school activities.

Inform the parents about my homework philosophy.

Support high academic standards.

Remain steadfastly professional.

As an administrator, I agree to:

Provide support and instructional direction to both student and parent.

Provide a healthy and safe environment for the student and teacher in which to teach and learn.

Support high academic standards.

Encourage school and home-learning partnerships.

Support a collegial and collaborative school environment.

Support professional development that promotes the best practice standards.

Remain steadfastly professional.

Most importantly, we promise to help each other carry out this agreement.

Parent

Administrator

Date

Date

Student Name: _____

Grade: _____

Teacher: _____